

Integrating Language and Information & Communication Technology

ACTIVITY OVERVIEW CHART: GRADE FOUR

Activity	Description of Task	Expectations	Software	Concept	Product
4W1	Students create a web to record ideas they brainstorm in preparation for a writing activity.	4e1, 4e2, 4e20, 4e22, 4e25	Concept Mapping	Brainstorming ideas	Web
4W2	Students correct misspelled words in a story using a spell checker.	4e7, 4e8, 4e9, 4e10, 4e19	Word Processor	Editing skills	Paragraph
4W3	Students use an electronic thesaurus to choose effective words to make a story more interesting to the reader.	4e8, 4e19, 4e21, 4e22, 4e23	Word Processor	Choosing effective words	Paragraph
4W4	Students write a book review by creating a mini book.	4e1, 4e2, 4e5, 4e6	Word Processor	Writing a book review	Book review
4W5	Students create a Certificate of Appreciation for a special person (e.g. mom, dad, grandma, grandpa, best friend, teacher) using AppleWorks 6 Assistant.	4e1, 4e5, 4e6, 4e12, 4e21, 4e22, 4e23, 4e52, 4e70	Desktop publishing	Creating media text	Certificate
4W6	Students create an advertisement to sell a product from medieval times.	4e1, 4e2, 4e6, 4e7, 4e8, 4e20, 4e22	Word processing OR desktop publishing	Compose text for an advertisement	Advertisement
4W7	The students compose and publish a 5 "Ws" poem using the various text formatting tools to enhance communication.	4e1, 4e5, 4e7, 4e8, 4e9, 4e12, 4e19, 4e22, 4e23	Word Processing	Compose a five "Ws" poem.	Students will have a 5 line poem.
4R1	Students maintain a Personal Reading Response database of books they have read.	4e27, 4e29, 4e30, 4e35, 4e36, 4e37	Database	Respond to reading	Database of reading responses
4R2	Students maintain a personal dictionary of words they are able to read.	4e9, 4e12, 4e32, 4e46, 4e47, 4e48, 4e49	Database		Personal dictionary
4R3	Students apply the reading process to a website and use a plan to evaluate the accuracy and reliability of the website information.	4e27, 4e29, 4e31, 4e37, 4e41, 4e49, 4e59	Internet Desktop Publishing	Analyze a website	Information organizer
4R4	Students prepare a set of cards to use to play a trivia game and review learned concepts.	4e27, 4e29, 4e31, 4e32	Word Processing	Use a trivia game to review concepts	Game cards
4R5	Students read an article from the newspaper and summarize key information in a 5W's and H Organizer.	4e1, 4e5, 4e27, 4e29, 4e31, 4e41	SMART Ideas	summarizing non fiction text	Concept Map
4R6	Students sort a list of statements into a T-chart under the headings <i>Important</i> or <i>Interesting</i> .	4e27, 4e32, 4e41, 4e49	Word Processor	Sorting information	T-chart
4OVC1	The students create a photo essay to present information using a digital media.	4e1, 4e2, 4e5, 4e6, 4e52, 4e60, 4e65, 4e67, 4e70	Presentation	Presenting information	Photo Essay